

Pasco County Title 1 School Level
Parent and Family Engagement Plan 2023-2024

New River Elementary School

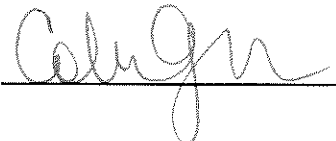
Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families:

What is Required:

Assurances: We will:

- ☒ Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
- ☒ Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- ☒ Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- ☒ Involve parents in the planning, review, and improvement of the Title I program.
- ☒ Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- ☒ Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- ☒ Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- ☒ Coordinate with other federal and state programs, including preschool programs.
- ☒ Provide information in a format and language parents can understand, and offer information in other languages as feasible.

Principal: 

Date: 4/7/23

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EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.

Describe the method in which parents were involved	Family Meeting was held in person to explain title 1 and get their feedback.
Date of meeting to gather parent input for Comprehensive Needs Assessment	February 7, 2023
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	February 7, 2023

**Evidence of the input gathered and how it was/will be used should uploaded to Title I Crate.*

2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.

How were parents invited to develop or revise the compact?	All parents were invited to our title 1 parent meeting. Our compact was shared at the meeting and parents were able to fill out a machform that asked for their input.
Date of parent meeting to develop or revise the compact	February 7, 2023
What communication methods will be used between teachers & parents as well as school & parents?	Home school binder will be sent home to families. Grade levels will use PBIS rewards to communicate regularly. Monthly newsletters via smore will be sent home from administration and teams to families.
Elementary schools are required to hold at least one face to face conference with parents. Explain your process?	During open house, parents will be invited to attend a portion on title I where we will share our parent/family engagement plan for the year, parent compact, and communication binder.

**A parent signed copy of the compact should be uploaded to Title I Crate as evidence of implementation.*

**Evidence of the input should be uploaded to Title I Crate.*

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3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.

What information is provided at the meeting? How are parents notified of the meeting?	During our Title 1 parent meeting we explained what the term title 1 means and the impact that it has on our school. We also explained the importance of parent and family involvement. We reviewed the parent compact and took suggestions for improvement. We examined the planned use of title I funds and explained the intent and purpose of the purchase.
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting	The annual title 1 meeting will be held during Open House at the end of August 2023
How do parents who are not able to attend receive information from the meeting?	We will post the information on our social media sites and include the information in our parent communication through our monthly newsletter.
How are parents informed of their rights?	Parents Right to Know will be included in the Annual Title I Meeting PowerPoint as well as the Annual Title I letter that should be sent home at the beginning of the year.

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	ESOL IA
Title IX-Homeless	Social Workers
Preschool Programs	
IDEA/ ESE	ESE Support Facilitators
Migrant	Social Worker
Other	

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

Allocation	\$4000.00
Explain how these funds will be used this school year	We plan to hold family nights around the areas of Literacy, Testing, and STEAM.
How are parents involved in deciding this?	Parents were invited to an input meeting in the Spring of 2023 to ask for input for our plan. A survey was sent home that asked what parents wanted to learn more about and what nights of the week worked best for them. We used the top ideas to generate our parent family nights.

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How did you document parent input?	We document parent input through a parent survey.
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6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
 - Think of Family Engagement as a strategy to reach the goal of student achievement
 - Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy to read format.

Building Capacity of Families								
SuP goals	Title/Description of Strategy	How will this impact student achievement?	When will this occur?	When applicable, indicate the services you will provide to families.				How will this support learning at home?
				Transportation	Meal	Childcare	Translation	
1. High Impact Instruction	Family Reading Night	Parents were invited to an input meeting in the Spring of 2022 to ask for input for our plan. A survey was sent home that asked what parents wanted to learn more about and what nights of the week worked best for them. We used the top ideas to generate our parent family nights.	November 2023		x			There will be make and take activities for the families to be able to take home to support their child's reading.

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	STEAM Night	We will have a STEAM night, where we hold different centers to go through primary and intermediate activities in the areas of math, science, and arts.	February 2024				Families will engage in STEAM activities.
2. Data Driven Decisions	Testing Information Night	We will share the importance of the way students are tested and share with families our current data.	September 2023		x		We will make connections to platforms and materials students use at home to support their learning.
	Conference Night	Each parent will have a conference scheduled with their child's teacher to discuss their child's current progress and provide information on steps to support their future learning.	Fall 2023				By presenting the information to parents, we will focus on ways to support their learning at home. We will bridge the home school connection through interactions with parents.
3. Collaborative Culture	Trunk or Treat	We will hold a fall festival where students will have the opportunity to engage in crafts, games, and fun.	October 2023				Fall learning activities will be provided for families to be able to practice math skills at home.

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Exceptional Student Extravaganza	We will hold an exceptional student extravaganza where students will have the opportunity to play games, jump on bounce houses, listen to our chorus and off perform.	April 2024				This event will help students understand empathy around other exceptionalities.
Other:						

Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.	We will be hosting several parent events, as mentioned above. We will have parent meetings around testing, grades, curriculum, and conferences explaining the progress of their children. Progress reports, report cards, and intervention reports will also be released through the parent portal.					
How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?	Workshops and events will be evaluated with a parent survey at the conclusion of the event. We will include a question on the survey asking parents about what they would like to see in the future. We also sent a survey at the end of the year asking parents about their interest and have incorporated those ideas in our plan for the upcoming year. At the close of next year we will send a survey out to all parents and ask them for their input.					
Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.	We will enlist the help of our ELL instructional assistant to support with translation. If a family does not speak language that we have on our campus then we will use the district translation services.					
What are the barriers for parents to attend workshops/events and how do you overcome these?	One barrier that we have identified is that parents do not always notice when events are held. One strategy that we have is to transition to the weekly communication folder. A second barrier is timing during the week. We surveyed our families to find out when they would be able to attend evening events so we prioritized those dates for our events.					
How are flexible dates and times for meetings, events and/or workshops offered? (give examples)	For content specific events we will offer an am and pm session on the same day.					

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How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	If parents have disabilities, the school will work to ensure their disabilities are accommodated.
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**These events should be included on the Data Collection Sheet for School Events.*

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7. Utilize strategies to ensure meaningful Communication

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	As a school, we will purchase binders that will go home on Wednesday to share important information with our families. Our teacher will need to have a conference with each student in their class quarterly. This will be documented through out grade level gradebook.
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8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

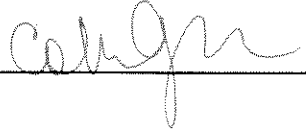
<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Understanding our students and families	It is important for our staff to understand the students and families with which we are working. This will help them to empathize and build deeper relationships with our families to support our students outcomes.	Book Study	School staff	Fall 2023
Family Engagement	Quarterly I will hold a meeting with our new families that have joined the school. This will ensure they feel like they are a part of the school community.	Meeting	New Families	Quarterly

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
Website	Ellen Martin and Kristen Miltenberger	Homework helper tools, school handbook, newsletter

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Principal: 

Date: 4/7/23

Drafts of PFEP's are due in Title I Crate by April 14th, 2023.

**Copies should be placed on the school website as well as in the Title I Family and Community Binder in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community.*

**A "Family Friendly" version of this plan should be distributed to families and uploaded to Title I Crate.*